UBLIS 575DS  **Name:**

**Research Proposal**

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| **~Name and email addres**s |  |
| **~Title** |  |
| **~Keywords** 2 - 5, sep. with **;** |  |
| **~Abstract (max 300 words)** |  |

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| **Contents** |
|  Summary from the Syllabus: 5.3 Deliverable 3. Research Proposal |  |
|  UBLIS575 Research Proposal word count / page length |  |
| **0. Introduction to the guide** |  |
| **1 Introduction and background. Purpose statement** |  |
| **2 Literature review and synthesis** |  |
|  General |  |
|  The outline of Section 2 mirrors the outline of Sections 3 - 6 |  |
| **3 Theoretical / conceptual framework, variables, and research questions** |  |
|  3.0 Overview |  |
|  3.1 Theories that might be helpful in studying the topic |  |
|  3.2 Major variables for your study |  |
|  3.3 Foreshadowing questions, research questions, hypotheses |  |
| **4 Research design. Research methods** |  |
|  4.1 Participants. Population. Participant selection. Sampling |  |
|  4.2 Time period covered by your study. Cross-sectional vs. longitudinal |  |
|  4.3 Data collection methods and instruments |  |
|  4.4 Time frame and effort for data collection |  |
|  4.5 Data analysis methods |  |
|  4.6 Limitations |  |
|  4.7 Difficulties, barriers, problems that might arise during the conduct of the study |  |
|  4.8 Cost-benefit analysis. Ethics. Approval of studies with human or animal subjects |  |
| **5 Results. Findings** [Not in the proposal] |  |
| **6 Conclusions and implications. Applications (to design, to policy**)[Possibly in the proposal, short] |  |
|  6.1 Action implications [include in proposal] |  |
| 7 Appendices |  |
| 8 References |  |
| **9 Administrative sections** (not for UBLIS 575DS, but important in real proposal) |  |

**~1 Purpose statement. Introduction and background**

**~1.1 One-sentence purpose statement**

**~1.2 Statement of the problem, aim or purpose of the research.
Topic / Research questions / foreshadowing questions** (aspects of the topic)*Can include hypotheses; for each give reasons for your belief that the hypothesis is plausibl*e.

**~1.3 How did you come upon this topic? What prompted your interest in the topic?**

**~1.4 Background.**

**~1.5 Can the research question be answered by research**? **How? Or why not?** *Can outcomes be measured?
Do outcomes appear within the time frame of the study? Or are there "sleeper outcomes" that take a long time to appear?
Can factors other than those being investigated be ruled out or controlled?
Can the data needed be collected?*

**~1.6 Impact / significance ꟷ why do this study?** *(not to be confused with statistical significance)**What are its expected contributions to the general knowledge base of the topic's discipline and beyond and/or to the knowledge about a specific case?
How important are these contributions? How can they be used to improve practice?
Why do you care? Why will other people care? Why should a funding agency give you money?*

**~1.6.1 Theoretical contributions.***Changing belief in existing theories. Suggesting modifications. Suggesting new theories.
Basis for gaining more knowledge, relationship to other results, basis for generalization.*

**~1.6.2 Practical contributions**

**~1.6.3 For a specific design question or decision on a specific action, discuss the importance of getting an answer to the research question and other knowledge gained from the study**

*How important are the findings of the research study for deciding on a course of action
State the action being considered and then answer the questions*

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| ►**Decision considered:**  | **A decision or action that would benefit from the results of studying this topic***You must specify a decision or action being considered to analyze the importance of study results for this decision or action*  |

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| **What is known about** | **Without the study** | **When study completed** |
| **Potential harm?** |  |  |
| **Cost** |  |  |
| **Benefits** |  |  |
| **Decision** |  |  |

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| ►**Conclusion**  | **Importance of study results for making a good decision***Is it worth to pay for the study in order to get a better decision?* |

**~2 Literature review and synthesis***The outline of this section mirrors the outline of the proposal, especially of Sections 3 and 4.
In each subsection, synthesize what you found in the sources you use.
Think of each of these subsections as a source of thoughts and advice that help you write these sections for your own research proposal ꟷ Sections 1, 3, and 4.
Some subsections are structured into tables to support clarity.
Do not discuss here theories, variables, research questions you propose for your research; that comes in Sections 3 and 4.*

**~2.0 List of sources reviewed and overview of the literature "landscape"**

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| **List of sources** (required) |

**Overview of the literature "landscape"** (optional)

**~2.1 Discussion of the topic area, specific topic, and motivation** (as found in studies reviewed)

**~2.2 Blank**

**~2.3 Theoretical / conceptual framework, variables, and research questions** (as found in studies reviewed) *(No text under this heading. Put text into the appropriate subsection)*

**~2.3.1 Theories that might be helpful in studying the topic** (as found in studies reviewed)

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| **Theory***Name and short elaboration* | **Source(s)***Author and year* |
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**~2.3.2 Major variables** (as found in studies reviewed)*Just a heading, nothing is entered here. Fill in only the tables that apply.
Add rows as needed.*

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| **Descriptive variables***Mainly for descriptive studies.* *Important characteristics for describing a case* | **Source(s)** |
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| **Independent variables (causal factors)***For explanatory studies* | **Source(s)** |
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| **Dependent variables (effects)***For explanatory studies* | **Source(s)** |
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| **Other variables***For explanatory studiesMediating variables, control variables, or variables not in a causal relationship* | **Source(s)** |
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**~2.3.3 Foreshadowing questions, research questions, hypotheses** (as found in studies reviewed)

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| **Foreshadowing questions, research questions, hypotheses**  | **Source(s)** |
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**~2.4 Research design. Research methods** (as found in studies reviewed)*Any text under this broad heading is optional. Text goes into the appropriate subsection. May include here a very brief statement reminding readers of the topic definition and/or a very brief summary of the methods used.*

**~2.4.1 Participants. Population. Participant selection. Sampling** (in studies reviewed)

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| **Participants. Population. Participant selection. Sampling**  | **Source(s)** |
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**~2.4.2** **How are phenomena followed over time in the study reviewed?***For each study reviewed, enter a brief description in the appropriate table row, with source*

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| **Cross-sectional study** |  |
| **Before-and-after study** |  |
| **Longitudinal study.** *Indicate whether**(a) retrospective or prospective and (b)repeated cross-sectional (different samplesor panel study (same sample)(c) data collection frequency.* |  |

**~2.4.3 Data collection methods and instruments** (as found in studies reviewed)
*For complex variables, explain how they are measured, what data enter into determining the values of these variables.*

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| **Data collection methods and instruments** | **Source(s)** |
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**~2.4.4 Time frame and effort for data collection** (as found in studies reviewed)

**~2.4.5 Data analysis methods** (as found in studies reviewed)

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| **Data analysis methods** | **Source(s)** |
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**~2.4.6** **Limitations of the methods as implemented in the study** (as found in studies reviewed)

Not limitations in scope

XXX This refers to Limitations of the methods as implemented in the study, not to limitations in scope. For example, the scope of the study may be the effect of trigger warnings in syllabi on college freshmen, but it may not have been possible to get a random sample, or the return rate of questionnaires was low, or students did not really open up about their experience.

**~2.4.7 Difficulties, barriers, problems that might arise during the conduct of the study** (as found in studies reviewed)

**~2.4.8 Cost-benefit analysis. Ethics. Approval of studies with human or animal subjects**(as found in studies reviewed)

**~2.5 Findings from studies reviewed***Compile findings from all studies. Helps identify gaps in previous research. You can then design your own study to fill one or more of these gaps or to replicate a previous study to corroborate or contradict the results*. *Add more rows as needed*

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| **Finding** | **Source(s)** |
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**~2.6 Things learned from the literature review for the decision or action discussed in 1.6.3***Optional*

**~2.7 Things learned from the literature review for the research proposal***Focus on issues of theory, variables, research questions, and methods.
Also consider issues that need further investigation: Findings that should be checked, gaps in knowledge that need to filled.*

**~3 Theoretical / conceptual framework, variables, and research questions**

**~3.1 Theories that might be helpful in studying the topic**

**~3.2 Major variables for your study***To complete this section, complete the appropriate tables. In the tables add rows as needed. Delete tables that are not needed.*

| **Variable** | **Brief definition.** **How measured? Using what data?** | **Sample values** (separate by ;) |
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| **Descriptive variables.** *Mainly for descriptive studies. Important characteristics for describing a case* |
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| **Independent variables (causal factors).** *For explanatory studies* |
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| **Dependent variables (effects).** *For explanatory studies* |
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| **Other variables).** *For explanatory studies. Mediating variables, control variables, variables not in a causal relationship* |
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**~3.3 Foreshadowing questions, research questions, hypotheses (present as list)**

**~4 Research design. Research methods***Any text here is optional. May include here a very brief statement reminding readers of the topic definition and/or a very brief summary of the methods used*.

**~4.0 Overall study design (optional)**

**~4.1 Participants: Population and participant selection / sampling**

**~4.2 How are phenomena followed over time?***Brief description in the appropriate table row.*

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| --- | --- |
| **Cross-sectional study** |  |
| **Before-and-after study** |  |
| **Longitudinal study.** *Indicate whether**(a) retrospective or prospective and (b)repeated cross-sectional (different samplesor panel study (same sample)(c) data collection frequency.* |  |

**~4.3 Data collection methods and instruments***For complex variables, explain how they are measured, what data enter into determining the values of these variables.*

**~4.4 Time frame and effort for data collection**

**~4.5 Data analysis methods**

**~4.6 Limitations**

**~4.7 Difficulties, barriers, problems that might arise during the conduct of the study**

**~4.8 Cost-benefit analysis. Ethics. Approval of studies with human or animal subjects**

**~5 Findings** [*not in the research proposal*]

**~6** **Conclusions and implications. Applications** (to design, to policy)
*This section can be in the research proposal in a general way. Or you can have discussion of this in Section 1 to help the reader understand the importance of your research and why it should be funded.*

**~7** **Appendices**

**~8** **References**

**~9 Administrative sections** *(not for UBLIS 575, but would be required in real proposal)
You can skip this altogether of look over it to get an idea.*

**~9.1 Personnel for the study**

**~9.2 Resources required**. If applicable, **Budget.***Very important in an actual proposa*l

**~9.3 Timetable.***Very important in an actual dissertation proposal or funding proposal*

**~9.4 Data management plan**

~**9.5 Communicating the results**