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| UBLIS 575DS | **Learning Blog Week 2** | **Name:** |
| **What is research and why do we need it?** | | |

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| **Some ideas on what to include** | 1 What have I learned, what was most important, what was most interesting, what was extraneous; what helps me in my (future) work? How?  1a What helps me with my research proposal? How?  2 How does a course idea support better service to users, directly or indirectly?  3 How does a course idea relate to other ideas in this course and/or to other courses?  4 Comments on readings (other than Wildemuth and related papers) –  what did it contribute, how hard was it, ...  5 What did I not understand? How does my not understanding this affect my (future) work? What questions do I have?  6 Course critique and suggestions. |
| **This week's topics** | **1 Why research? Use of results, research purposes, types of results / knowledge discovered. Research topic.**  **1a- 1e Dimensions related to study purpose and use of study result**s  . **1a The basic research ꟷ applied research continuum**  . . **1a1** Basic research  . **1a2** Applied research  . . . **1a2.1** Research and Development (R&D)  . . . . **1a2.1.1** Participatory design  . . . . **1a2.1.2** Human-centered design  . . . . **1a2.1.3** Usability study  . . . **1a2.2** Action research  . . . **1a2.3** Evaluation and assessment research  . . . . **1a2.3.1** Formative vs summative evaluation  . . . . . **1a2.3.1,1** Formative evaluation  . . . . . **1a2.3.1,2** Summative evaluation  . . . . **1a2.3.2** Impact assessment research |
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|  | **General thoughts and insights on what you learned and discovered this week** |
| **General** | ► |
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|  | **Notes and comments on non-Wildemuth readings** |
|  | **CDC Logic Model Guide** (optional reading)  ► |
|  | **Action Research in your classroom** (optional reading)  ► |
|  | **Racial Microaggressions in everyday life** (optional reading)  ► |
|  | **What is results based accountability**  (required reading)  ► |
|  | **Results-Based Accountability – Overview and Guide** (optional reading)  ► |
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|  | **Notes and comments on Wildemuth chapters and associated readings** |
|  | **No readings from Wildemuth** |