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| UBLIS 575DS | **Learning Blog Week 5** | **Name:** |
| **Variables and measurement. Research ethics** | | |

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| **Reminder**  **Some ideas on what to include** | 1 What have I learned, what was most important, what was most interesting, what was extraneous; what helps me in my (future) work? How?  1a What helps me with my research proposal? How?  2 How does a course idea support better service to users, directly or indirectly?  3 How does a course idea relate to other ideas in this course and/or to other courses?  4 Comments on readings (other than Wildemuth and related papers) –  what did it contribute, how hard was it, ...  5 What did I not understand? How does my not understanding this affect my (future) work? What questions do I have?  6 Course critique and suggestions. |
| **This week's topics** | **No Topics from the Dimensions** |
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|  | **General thoughts and insights on what you learned and discovered this week** |
| **General** | ► |
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|  | **Notes and comments on non-Wildemuth readings All optional** |
|  | **Dodge Research Ethics IRB Focus** (optional reading)  ► |
|  | **AERA Code of Ethics American Educational Research 2011** (optional reading)  ► |
|  | **American Sociological Association, Ethics 2009** (optional reading)  ► |
|  | **Socially responsible research processes for sustainability transformation: an integrated assessment framework** (optional reading)  ► |
|  | **Deception in Research** (optional reading)  ► |
|  | **National Committee for Research Ethics in the Social Sciences and the Humanities - 2010 - Guidelines for research ethics in the social sciences** (optional reading)  ► |
|  | **Research Ethics References** (optional reading)  ► |
|  | **The Ethical Challenges of Socially Responsible Science** (optional reading)  ► |
|  | **Dangerous Science: Science Policy and Risk Analysis for Scientists and Engineers** (optional reading)  ► |
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|  | **Notes and comments on Wildemuth chapters and associated readings** |
|  | **No Wildemuth readings** |