UBLIS 503 SysAdmin DS 2015 fall updated 2015-09-10

**Instructions for learning blogs**

**1. Content**

In the learning blog for each week or as assigned, reflect on what you have learned. It is up to you what you include, but you might want to consider the following questions:

What have I learned, what was most important, what was most interesting, what was extraneous; what helps me in my (future) work? How?

How does a course idea support better service to users, directly or indirectly?

How does a course idea relate to other ideas in this course and/or to other courses?

What did I not understand? How does my not understanding this affect my (future) work? What questions do I have? You might give specific examples. [Examples from specific courses: a UNIX shell command mentioned in the text that you did not know and how you did or would go about to find out about if. The structure of a specific KOS. How the Protégé ontology editor works.]

Course critique and suggestions.

**For some courses, as applicabl**e: Each week here will also be a few questions and little exercises related to what you have read. You might include your thinking about these − the answers to the question(s), what you learned from the exercise(s) − in your learning blog. Please feel free to add your own questions and exercises

Post your learning blog each week to the Slack site (see instructions under 3 below), to UBlearns, or whatever discussion platform is used. It will be a basis for online class discussion.

**2. Mechanics of composing**

It may be easiest to compose all your learning blogs in one Word document. Make a heading, a separate line preceding the text that contains the following (copy and paste from week to week):

UBLIS 503 SysAdmin 2015 fall learning blog Week [number of the week] [your name]

Or you can use the template on p. 3 below − copy and paste into your document for each blog entry. However, using the template is a double-edged sword. On the one hand, it may make life easier, on the other it may stifle your creativity. (In many situations, document templates have only advantages.)

Then compose the text of your blog

Your blog may contain text you do not want to post. Two ways to do this:

1 Put in your personal text as comments. Comments are not carried when pasting to a Slack post.

2 Mark the private text as you write, save your document, and then delete the marked text before posting as described below. Post the text (copy and paste) and exit without saving

For Option 2 use tags to delineate the text you want to keep private, as illustrated in the example in the box.

|  |
| --- |
| text <z delete /z  more text <z delete more /z  still more text |

Before you upload your blog entry, do a Replace All:

|  |
| --- |
| Find what: \<z\*/z  Options: Use Wildcards (click on More >>, check Use wildcards  Replace with: (make sure this box contains no characters at all)  Then click on Replace All |

Note: "<" in the Find box with wildcards has a special meaning, \ "escapes" from that.

If you wish, you can use complete XML-style tags: <z>\* </z>

Then the Find box must look like this: \<z\>\*\</z\>

**3. Posting your blog entry**

3.1 Log onto your slack account and go into the LIS503 private group.

3.2. Click the plus sign next to the text box at the bottom of the page and select *Create a post*.

3.3 Copy and paste from your Word document:  
For title copy and paste this week's blog heading.   
In the free text box, copy and paste the blog text (with private text removed).   
Then Click *save draft.*

3.4 On the next screen, publish the post and share in the LIS503 private group.

3.5 Return to the LIS 503 group, your post should be there.

3.6 You can scroll through and read other students blogs along with posting comments to your peers.

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| **UBLIS 503 SysAdmin 2015 fall learning blog Week [number of the week] [your name]**e |
| **What have I learned, what was most important, what was most interesting, what was extraneous; what helps me in my (future) work? How?** |
| **How does a course idea support better service to users, directly or indirectly?** |
| **How does a course idea relate to other ideas in this course and/or to other courses?** |
| **What did I not understand? How does my not understanding this affect my (future) work? What questions do I have? You might give specific examples.** |
| **Course critique and suggestions.** |
| **Other observations** |