UBLIS571%LearningBlogWeek10

**Week 10. Part 5. Classification and subject access**

**Learning notes and questions Week 10**

You may find helpful to keep a learning blog/diary in which you enter for each week:

1 What have I learned, what was most important, what was most interesting, what was extraneous; what helps me in my (future) work? How?

2 How does a course idea support better service to users, directly or indirectly?

3 How does a course idea relate to other ideas in this course and/or to other courses?

4 Comments on readings – what did it contribute, how hard was it, ...

5 What did I not understand? How does my not understanding this affect my (future) work? **What questions do I have?**

6 Course critique and suggestions;

Want to share with the class? Copy and paste to the discussion board for Week 10

**Any topic**

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**Lecture 10.1** **Constructing a hierarchy from facet combination**

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**Lecture 10.2a Brief Introduction to Assignments 13.1-4. Examination of KOS**

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**Lecture 10.2b Introduction and in-class exercise: Assignment 13.1 DDC**

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| **Objective #** | **Learning Objective Check Week 10** | **0** | **1** | **2** | **3** | **4** |
| --- | --- | --- | --- | --- | --- | --- |
| **L10-2.2** | Understand the **functions of classification (more broadly, Knowledge Organization Systems, KOS) for a wide variety of tasks in a wide variety of systems.** (P2.3.9,2)  Questions / comments: |  |  |  |  |  |
| L10-2.3.5 | I understand how the relationship between two compound concepts can be inferred by comparing the concept formulas.  Understand the complex hierarchies that result from combining hierarchically structured facets.  I understand compound concepts as nodes in a semantic network. I am able to apply this understanding to broadening or narrowing query formulations and to the analysis of classification systems such as DDC, LCC, and subject heading systems, such as LCSH. (P2.3.9,3.5)  Questions / comments: |  |  |  |  |  |
| L10-2.4 | **Know and understand actual schemes**. Get an overview of the wide range of different types of classification schemes and other Knowledge Organization Systems (KOS) and their uses. Grasp the structure of these schemes by applying the general conceptual framework developed earlier in the course to their analysis. (P2.3.9,4)  Questions / comments: |  |  |  |  |  |
| L10-2.4.1 | I am acquainted with major KOS used on the Web or in American libraries, such as  Yahoo (or DMOZ) Classification,  Dewey Decimal Classification,  Library of Congress Classification,  Library of Congress Subject Headings  ERIC Thesaurus (P2.3.9,4.1)  Questions / comments: |  |  |  |  |  |
| L10-2.4.2 | I have started to learn to use some KOS used in American libraries for cataloging (indexing) and query formulation for searching. (P2.3.9,4.2)  Questions / comments: |  |  |  |  |  |
|  | **An objective you think should be here (from the list or your own)**  Questions / comments: |  |  |  |  |  |
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