UBLIS571%Assignment13-0.docx Spring 2016

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|  | **Assignments 13.1 – 13.4** | Assigned: April 6 |
|  |  | ***Due: May 20*** |

**Document indexing forms A - C**

**Query formulation forms D – F**

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| **A** Document indexing form. **Differentiating the teaching staff**. / James Lewis | |
| **DDC** class number: ► Alternate class number: ►  Hierarchical chain (in words): ►  Components (if class was built): ► | |
| **Yahoo** precombined class(es): ►  ►  Elemental indexing concepts (components of the class): ► | |
| **LCC class** number: ► Alternate class number: ►  Hierarchical chain (in words): ►  Components (if class was built): ► | |
| **LCSH** headings  ►  ►  ►  ►  ►  ► | **ERIC** descriptors (optional)  ►  ►  ►  ►  ►  ►  ►  ►  ►  ►  ►  ► |

**Comments** (on any of the schemes or on comparisons):

►

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| **B** Document indexing form. **The open classroom reader**. / Charles E. Silberman, editor | |
| **DDC** class number: ► Alternate class number: ►  Hierarchical chain (in words): ►  Components (if class was built): ► | |
| **Yahoo** precombined class(es): ►  ►  Elemental indexing concepts (components of the class): ► | |
| **LCC class** number: ► Alternate class number: ►  Hierarchical chain (in words): ►  Components (if class was built): ► | |
| **LCSH** headings  ►  ►  ►  ►  ►  ► | **ERIC** descriptors (optional)  ►  ►  ►  ►  ►  ►  ►  ►  ►  ►  ►  ► |

**Comments** (on any of the schemes or on comparisons):

►

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| **C** Document indexing form. **MathMagic** (The Web site <http://forum.swarthmore.edu/mathmagic> ) | |
| **DDC** class number: ► Alternate class number: ►  Hierarchical chain (in words): ►  Components (if class was built): ► | |
| **Yahoo** precombined class(es): ►  ►  Elemental indexing concepts (components of the class): ► | |
| **LCC class** number: ► Alternate class number: ►  Hierarchical chain (in words): ►  Components (if class was built): ► | |
| **LCSH** headings  ►  ►  ►  ►  ►  ► | **ERIC** descriptors (optional)  ►  ►  ►  ►  ►  ►  ►  ►  ►  ►  ►  ► |

**Comments** (on any of the schemes or on comparisons):

►

| **D** Query formulation form. **Mexicans in American schools**  (Mexican-Americans and aliens from Mexico, American is understood) |
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| **DDC** List 5-7 applicable classes  ►  ►  ►  ►  ►  ► |
| **Yahoo** List 5-7 classes or give a Boolean query formulation using elemental concepts from Yahoo  ►  ►  ►  ►  ►  ► |
| **LCC** List 5-7 applicable classes  ►  ►  ►  ►  ►  ► |
| **LCSH** List 5-7 applicable subject headings  ►  ►  ►  ►  ►  ►  **Over** |
| **ERIC** (required) Give a Boolean query formulation using applicable ERIC descriptors  (Some concepts may require an OR combination of descriptors similar in meaning.)  ► |

**Comments** (on any of the schemes or on comparisons):

►

| **E** Query formulation form. **Mexicans in American society** (a topic broader than D)  (Mexican-Americans and aliens from Mexico)  (For DDC, LCC, and LCSH, all the classes or headings for query D must be used in searching; no need to repeat them. Just give a few of the many additional classes or headings for illustration) |
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| **DDC** List 5-7 applicable classes  ►  ►  ►  ►  ►  ► |
| **Yahoo** List 5-7 classes or give a Boolean query formulation using elemental concepts from Yahoo  ►  ►  ►  ►  ►  ► |
| **LCC** List 5-7 applicable classes  ►  ►  ►  ►  ►  ► |
| **LCSH** List 5-7 applicable subject headings  ►  ►  ►  ►  ►  ►  **Over** |

**Comments** (on any of the schemes or on comparisons):

►

| **F** Query formulation form. **All aspects of canals (for transportation)**  (This query illustrates that the main classes in DDC and LCC are based on disciplines, not on concrete objects. Observe the "relative" nature of the alphabetical index in DDC which brings together all the different places where **Canal** occurs in the scheme.) |
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| **DDC** List 5-7 applicable classes  ►  ►  ►  ►  ►  ► |
| **Yahoo** List 5-7 classes or give a Boolean query formulation using elemental concepts from Yahoo  ►  ►  ►  ►  ►  ► |
| **LCC** List 5-7 applicable classes  ►  ►  ►  ►  ►  ► |
| **LCSH** List 5-7 applicable subject headings  ►  ►  ►  ►  ►  ►  **Over** |

**Comments** (on any of the schemes or on comparisons):

►