

1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes the need for transparency and accountability in financial reporting.

2. The second part of the document outlines the various methods and techniques used to collect and analyze data. It includes a detailed description of the experimental procedures and the statistical tools employed.

3. The third part of the document presents the results of the study, showing the trends and patterns observed in the data. It includes several tables and graphs to illustrate the findings.

4. The fourth part of the document discusses the implications of the results and provides recommendations for future research. It also includes a conclusion summarizing the key points of the study.

Indexing Languages  
and Thesauri:  
Construction  
and Maintenance

**DAGOBERT SOERGEL**

College of Library and Information Services  
University of Maryland

A WILEY-BECKER & HAYES SERIES BOOK

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and Thesauri:  
Construction  
and Maintenance

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## Preface

This book has two objectives. First, to reassess thoroughly the functions of an indexing language or thesaurus in an information storage and retrieval system and in the light of this reassessment to analyze the structure of indexing languages and thesauri. Most importantly, this reassessment is based on a unified view of indexing languages (classification schemes) and thesauri as used in *traditional* libraries on the one hand and in *modern* (mechanized) information storage and retrieval systems on the other. It results in general principles that are applicable to a wide range of situations.

The second objective is to give a comprehensive overview of the state of the art of the display and the construction and maintenance of indexing languages and thesauri.

The first objective is a prerequisite for the second. A separate textbook on information storage and retrieval would perhaps be a more appropriate form to deal with it, and there are indeed plans for such a textbook incorporating much of the material presented in chapters B and C.

Information from many sources has been evaluated and synthesized to compile the state of the art of thesaurus construction and display as completely as possible. Some sources—for example, the rules used for the TEST thesaurus—have been referenced in detail in the footnotes. For other sources this was not possible.

I wish to give my acknowledgements for numerous examples that have been taken from Thesaurofacet, from Mandersloot et al. 1970, and from Thomas et al. 1953. In all other cases the sources of examples are given in the notes.

The table of contents has an unusual three-level format. This is to illustrate the display of a classification scheme with “summaries” or “synopses” on several levels.

I wish to thank the many people who contributed to the completion of this book. First of all, the book is based on the German “Klassifikations-systeme und Thesauri” which I wrote on behalf of the Committee for Thesaurus Research of the German Society for Documentation, using materials prepared by the committee and with the benefit of the review and comments of the committee members, especially Ingetraut Dahlberg and Alwin Diemer, Chairman (the other members of the committee were: R. Fugman, G. Heinz-



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mann, H. Krieg, E. Lutterbeck, E. Meyer, C. v. Rothkirch-Trach, M. Scheele, H. Schneider, M. Simon, D. Soergel). The German Society for Documentation, which published the book in 1969, gave permission to use the material without restriction.

William Kurney of the Faculty of Library Science of the University of Toronto thoroughly reviewed the whole manuscript and made many valuable suggestions to improve the content and the clarity of presentation. His contribution should enhance considerably the usefulness of the book. Katherine Packer, a member of the Faculty of Library Science of the University of Toronto and also a Ph.D. candidate at the University of Maryland, and my wife Lissa both read the whole manuscript for style and clarity and spent many hours with me discussing individual formulations.

Tom Wilson of the Graduate Library School of the University of Sheffield contributed various ideas, especially for chapter K, "Thesauri as a basis for cooperation in information services". The acronym ISAR (or, as he prefers, isar) for Information Storage And Retrieval was first used by him.

The excellent work of Faith Bange, who diligently typed and retyped the many versions and expertly interpreted my handwriting, was a great help in finishing the manuscript.

Above all, my thanks go to Calvin Mooers who, back in 1962, encouraged my interest in the field and started a process of thought without which this book would not have been possible.

*College Park, Maryland*

DAGOBERT SOERGEL

## HOW TO READ THIS BOOK

1\*. This book is a handbook as well as a textbook; not every section is for every reader. Nor should every section be read in the first reading. Therefore, a number of sections have been marked as follows:

*Technical*—The information contained in these sections is not important for a general understanding of the problems and the procedure or for the overall planning of a thesaurus development project. The information is needed only as one comes to the step in question. These sections can therefore be omitted in the first reading.

*Special topic*—These sections deal with problems that occur only in special situations. They can therefore be omitted without any loss in understanding of other sections. An example is Section D5, “Multi-lingual thesauri”.

*Advanced*—These sections are meant only for the reader who is interested in depth.

A reader with sufficient background in the structure of indexing languages and thesauri might turn immediately to chapter F, “Flow of work in the construction of indexing languages and thesauri”, and return to previous sections as the need arises.

Readers who are interested only in a general orientation and those who have the task of constructing a small indexing language/thesaurus, need only read the sections of the book given in the following guide.

A reader interested only in a general orientation about indexing languages and thesauri and their role in an information storage and retrieval system should read the following sections:

A1;

B;

C through C1.3;

possibly C2 through C2.5 (if interested in conventional systems like subject headings and shelving classification);

D through D1.3.2

(omitting, of course, sections labeled “advanced”, “special topic”, or “technical”.)

A reader who has the task of constructing a small indexing language/thesaurus need not concern himself with the details and ramifications important for large systems. The following sections should provide sufficient information.

x      **How to Read this Book**

A;  
B;  
C through C4, C5, possibly C5.0 (but not C5.1-C5.3), C7;  
D1-D3, D4.0, D4.1, D4.3.3, D4.4;  
EO, ELO, E.1.1, E1.5, E1.6, E1.8;  
F;  
**J**;  
K0, K1 through K1.2.1, K1.2.3.

2. The problems dealt with in this book are highly interrelated. A second reading might be helpful.
3. Chapters B and C provide a limited background in classification theory, they are not intended to give a full treatment of this topic. A number of good books are available (see the first note to chapter C), and it is strongly recommended that the reader who does not have the background in information storage and retrieval and classification consult one of these books first.
4. All notes are at the end of the book. They are identified by section number and are formulated in such a way that the particular point referred to is readily clear. This procedure made it possible to omit any numbers referring to notes from the main text and thus improve readability. The reader interested in further references and other background material for a given section should simply look in the back under the section number (and possibly under a broader section number).  
The notes for each chapter or major subsection can also be considered as a bibliographical supplement that can be read separately.
5. Documents mentioned in the notes are cited by author and date of publication, e.g., Lancaster 1969.4. The bibliography is arranged by author.

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